



**Chapel Hill High School
Douglas County School System
School Improvement Plan
2018-2019**

Strategic Theme: Teaching and Learning					
Performance Objective: Chapel Hill High School will demonstrate increased academic growth as measured by a 6% increase across all Milestone Assessments resulting from the implementation of state standards with fidelity.					
GaDOE System/Structure: Coherent Instructional System					
Measurable Outcomes: (SMART Goals)					
<ul style="list-style-type: none"> • <i>9th grade Literature from 62% (2018 Proficient and Distinguished) to 64.28% (2019 Proficient and Distinguished)</i> • <i>American Literature from 48.4% (2018 Proficient and Distinguished) to 51.5% (2019 Proficient and Distinguished)</i> • <i>Biology from 35.1% (2018 Proficient and Distinguished) to 38.99% (2019 Proficient and Distinguished)</i> • <i>Physical Science from 25.5% (2018 Proficient and Distinguished) to 29.97% (2019 Proficient and Distinguished)</i> • <i>Algebra I from 45.4% (2018 Proficient and Distinguished) to 48.68% (2019 Proficient and Distinguished)</i> • <i>Geometry from 24.7% (2018 Proficient and Distinguished) to 29.22% (2019 Proficient and Distinguished)</i> • <i>US History from 39% (2018 Proficient and Distinguished) to 42.66% (2019 Proficient and Distinguished)</i> • <i>Economics from 78.8% (2018 Proficient and Distinguished) to 80.07% (2019 Proficient and Distinguished)</i> 					
Improvement Area(s)	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
<ul style="list-style-type: none"> • Teachers will utilize district/state curriculum maps 	All teachers will print and utilize district/state curriculum maps	SY 18-19	N/A	Teachers/Leadership Team	<ul style="list-style-type: none"> • Printed curriculum maps and evidence of use in lesson plans • Plans will be formally checked once per semester

					and made available upon request.
<ul style="list-style-type: none"> Improve classroom monitoring 	Administrators will increase interrater reliability through shared classroom walk-through data	SY 18-19	N/A	Administrative Team	<ul style="list-style-type: none"> TKES evaluation system The administrative team will complete an average of 35 classroom walk-throughs each week.
<ul style="list-style-type: none"> Improve progress monitoring 	Common course teachers will collaborate weekly, identifying specific standards and students for remediation	SY 18-19	N/A	Teachers/Administrative Team	<ul style="list-style-type: none"> PLC Agenda Mastery Documentation Common course PLC's will be held at least once every 2 weeks.