Pathways Available through ELA

AP Liberal Arts Pathway

1. Honors Ninth Grade Literature and Composition
2. Honors Tenth Grade Literature and Composition
3. AP Language and Composition
4. AP Literature and Composition

AP Capstone Pathway

1. Honors Ninth Grade Literature and Composition
2. Honors Tenth Grade Literature and Composition
3. AP Language and Composition (semester 1); AP Seminar (semester 2)
4. AP Research
Honors Ninth and Tenth Grade Lit & Comp

- In these courses, students develop foundational reading, writing, speaking, listening, and critical thinking skills.
- Explore a variety of literary genres, as well as compose persuasive, expository, and narrative responses.
- Gain an understanding of how historical context and cultural philosophies impact the diverse literary voices of the world.
Testing in Honors Ninth and Tenth Grade Lit & Comp

Honors Ninth Grade Literature and Composition

• Students take an End of Course (EOC) Test.
• Their score on this test accounts for 20% of their grade in the course.
• The EOC includes literary and informational passages, along with constructed and extended written responses.

Honors Tenth Grade Literature and Composition

• Students do not take an End of Course (EOC) Test.
• Instead, they take a cumulative Final Exam, which counts as 20% of their grade in the course.
• The Final Exam is made up of multiple choice questions and an essay.
AP Language and Composition

• In this course, students
  • become aware of interactions among a writer’s purposes, reader expectations, and an author’s rhetoric
  • deepen their understanding of genre conventions and the resources of language that contribute effectiveness
  • gather source materials representing particular conversations and then make their own reasonable, informed contribution to those conversations
AP Literature and Composition

• In this course, students
  • engage in careful reading and critical analysis of imaginative literature
  • deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers
  • consider a work’s structure, style and themes, as well as elements such as figurative language, imagery, symbolism and tone
Testing in AP Language and AP Literature

Each AP test is given a score from 1 to 5. Any score that's 3 or higher is considered a passing score, though some colleges only accept 4s and 5s for credit.

AP Language and Composition

• Multiple Choice – 45%
  • 55 questions; one hour
  • Questions are based on excerpts from argumentative nonfiction texts

• Free Response – 55%
  • Three prompts; two hours, 15 mins
    • a rhetorical analysis of a nonfiction text
    • a synthesis argument of collected sources
    • an evidence-based argumentative essay on a given topic

AP Literature and Composition

• Multiple Choice - 45%
  • 55 questions; one hour
  • Questions are based on excerpts from drama, verse, or prose fiction

• Free Response - 55%
  • Three prompts; two hours
    • a literary analysis of a given poem
    • a literary analysis of a given passage of prose fiction
    • an analysis that examines a specific concept, issue, or element in a work
AP Seminar

• In this course, students
  • explore the complexities of real-world issues
  • analyze divergent perspectives in different types of texts
  • synthesize information from multiple sources and develop their own perspectives in evidence-based essays
  • design and deliver professional oral and visual presentations, both individually and as part of a team
AP Research

• In this course, students
  • deeply explore an academic topic, problem, issue, or idea of individual interest
  • design, plan, and implement a yearlong investigation to address a research question
• learn research methodology
• employ ethical research practices
• access, analyze, and synthesize information
Testing in AP Seminar and AP Research

If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choosing, you will receive the AP Capstone Diploma. Alternatively, if you earn scores of 3 or higher in AP Seminar and AP Research only, you will receive the AP Capstone Certificate.

AP Seminar

- Students are assessed with two through-course performance tasks and an end-of-course exam.
- All three assessments are summative and will be used to calculate a final AP score (using the 1 to 5 scale) for AP Seminar.

AP Research

- In AP Research, students are assessed on the academic paper and presentation and oral defense of research.
- The academic paper is 4,000 to 5,000 words, and the presentation and defense take approximately 15 to 20 minutes.
Testimonials from our AP Liberal Arts Graduates

Emily Austin
UGA Junior, Pre-med
Class of 2017 Valedictorian

• “My experiences in the AP Literature and AP Language and Composition courses at Chapel Hill have had a lasting effect on my success in college. I have used the writing and analysis skills that I learned in the AP program every day in my classes. Additionally, the communication and rhetorical skills that I was taught have been critical in my pursuit of other transformational life experiences such as becoming a UGA orientation leader and a candidate for medical internships.”

Madelyn Nails
UNG Freshman, Pre-med
Class of 2018 Salutatorian

• “AP Language and Composition challenged me to become a more critical thinker. I've found that my experience in college has been much easier because of the skills that I learned in my time at CHHS. While other students around me have struggled with the new rigor of college, I have been able to jump right in and keep pace with the course work. AP classes at CHHS not only gave me academic skills, but they also made me more prepared and confident for the next level of my education.”
Testimonials from our AP Capstone Graduates

Tyler Kelly
Covenant College Freshman

• Tyler claims that “Both AP Seminar and AP Research expose students to guidelines, deadlines, and minimal assignments that count for major grades. This is how college really is!”
• According to Tyler, he honed these skills:
  • working in a group, citing in different styles, analyzing statistical data, designing a research plan, speaking publicly, etc.
  • “There is NOT one skill that I have not used already in my Freshman research class POL 105: Political Research Methods.”

Sydney Phillips
UGA Freshman

• According to Sydney, “All of the skills and lessons I learned have been directly applied to the current research I do and they continue to be an asset in every area of my life. AP Research helped me to discover my future goals and plans of doing research with the Carl Vinson Institute of Government and Center for Undergraduate Research at UGA.”