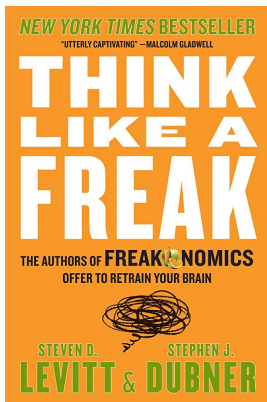


Dear Parents and Students,

Congratulations on being selected for inclusion in our AP Capstone program at Chapel Hill High School. The AP Capstone program provides an exciting and unique opportunity for students to take part in comprehensive research studies regarding topics that they are passionate about. The real-world issues and self-directed approach of these courses is aimed at creating a positive learning environment where the knowledge that is gained is directly applicable to each student's future undertakings. AP Seminar is the first course in the AP Capstone program and it is designed for students to enjoy class discussions, presentations, independent research, current events, language, logic, and teamwork. This class is both challenging and rewarding and it will provide life skills that will be invaluable in your future academic endeavors. If you have any questions about the following assignment or about the course in general, please email me at [Holly.morton@dcssga.org](mailto:Holly.morton@dcssga.org).



## Summer Reading Text

Over the summer, you are **required** to read Steven Levitt and Stephen Dubner's *Think Like a Freak*. The best options for purchasing this text are Amazon and Barnes and Noble; you are welcome to purchase a used copy or the Kindle/ebook version of the novel if you prefer to do so.

## Purpose

The AP Capstone program is centered around the Q.U.E.S.T. framework: Question and Explore; Understand and Analyze; Evaluate Multiple Perspectives; Synthesize Ideas; Team, Transform, Transmit. *Think Like a Freak* will help you to embark on your quest by inviting you to consider what it means to ask high-quality questions and to seek research-based answers.

## Annotations

**While you read the text, you are required to make at least 50 annotations.** Think of annotations as “showing your work” while you read just as you sometimes show your work in a math problem. You are showing what you are thinking while you read and analyze. Your annotations should be spread out through the text (start to finish), as well as be unique to you.

Your annotations can be on sticky notes or page markers that you stick to the pages. If you would prefer to keep an annotation log, you should create a three-column chart--column one for page #, column two for a quote from the text, column three for your annotation. If you purchase your own copy of the text, you are welcome to write on the pages of the text for your annotations.

## Research Question

Consider the themes and ideas that were discussed in *Think Like a Freak*. What questions do **you** want to answer about the world? Write an original research question based on your own interests and modeled after the kinds of questions discussed in the book. Be sure to apply the principles that you learned while reading as you create your question.

Your research question should be formulated based on the ideas and topics that you learned about in the text, but it should **not** be exactly the same as any of the questions that were asked or answered in the text. The goal of AP Seminar is to learn to develop your own additional questions, based on what you have read or learned. If you are unsure about the research question that you come up with, send me an email and I can give you feedback.

## Annotated Bibliography

Using Galileo, find **FIVE** scholarly sources (peer reviewed journals, full text) that could help you to answer your research question. You can access Galileo by logging in through the DCSS Portal. (The password for Galileo is *find* through July 3 - I will update this document with the new password when it is available.) After reading your five sources, create an annotated bibliography in APA format.

For an annotated bibliography you will provide a proper **APA** citation and underneath the citation you will write an evaluative paragraph in which you address each of the following questions. Your annotations should be between 150-200 words.

1. What lens does the author view this issue through? (cultural, social, environmental, scientific, economic, political, historical, artistic, philosophical, futuristic, ethical, etc.)
2. What is the author's main argument?
3. What kinds of evidence does the author use to support this argument?
4. Is the source credible? (unbiased, connected to claims, recent publication, reputable publisher)
5. How could you use this source to help answer your own research question?

At the top of your annotated bibliography, include a heading with your name, my name, the name of this class, and the due date. You should also include your research question at the top of the page. If you are unsure of what an annotated bibliography looks like or if you need help with APA formatting, use the resources below.

## Resources

<https://docs.google.com/document/d/1lhOpbwLgwEUsyC8xJ9EoXyCgX-PbkN8blvdUY3lUo2c/edit?usp=sharing>  
[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)  
[https://owl.purdue.edu/owl/general\\_writing/common\\_writing\\_assignments/annotated\\_bibliographies/index.html](https://owl.purdue.edu/owl/general_writing/common_writing_assignments/annotated_bibliographies/index.html)  
<https://www.bibguru.com/>

## Assignment Due Date

Your reading, annotations, and annotated bibliography should be complete by **the first day of the 2023-2024 school year: Wednesday, August 2, 2023**. This assignment will count as **10% of your grade in the course**. Do not procrastinate on these tasks. Allow yourself at least two weeks to complete.

## How to Submit your Assignment

Once you have completed your summer assignment, you will need to join the AP Seminar Summer Reading classroom on Turnitin.com. Be sure to access turnitin.com through the DCSS portal. The class ID is **39009714**. The enrollment key is **apsem24**. Every student should join this class on Turnitin to submit your work. You will turn in your book annotations in person on the first day of school. Late work will not be accepted.

## Academic Dishonesty

According to your course syllabus, actions such as cheating, comparing answers, copying homework, plagiarism, and the use of AI technology will result in a zero and disciplinary action. **ALL ASSIGNMENTS WILL BE EXAMINED USING A PLAGIARISM PROGRAM AND AI DETECTION SOFTWARE. ANY INSTANCE OF PLAGIARISM OR AI TECHNOLOGY USE WILL RESULT IN AN AUTOMATIC ZERO, AND A REFERRAL.**

## Need Help?

If you have any questions over the summer, feel free to email Ms. Holly Morton at [holly.morton@dcssga.org](mailto:holly.morton@dcssga.org). I will do my best to reply in a timely manner.