Chapel Hill High School
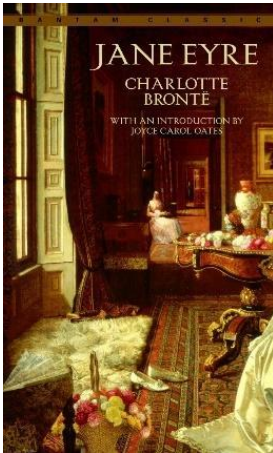## AP Literature and Composition
Summer Assignment

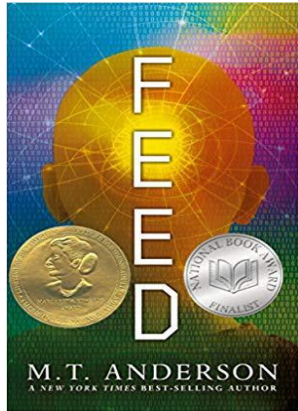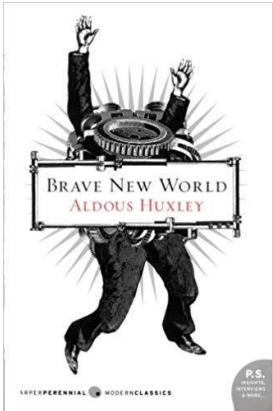**Step One: Select, Read, and Annotate a Pair of Novels**
Over the summer, you are **required** to read a **pair** of novels from the options listed below. Both options include an example of classic text paired with a young adult novel that is inspired by the classic work. Be sure to **read the classic novel first**, followed by the young adult novel. While you read each novel, you are required to make **at least 40 annotations**. Think of annotations as showing what you are thinking while you read and analyze. Your annotations should be spread out through each novel (start to finish), as well as be unique to you. Your annotations can be on sticky notes or page markers that you stick to the pages, or written on the pages of the texts. The best option for purchasing these texts is Amazon, and you are welcome to purchase used copies if you would prefer to do so. E-books are not permitted.

Option One: *Jane Eyre* by Charlotte Bronte and *Jane* by April Lindner

- Charlotte Bronte's *Jane Eyre* is the love story of Jane Eyre, a plain yet spirited governess, and the arrogant, brooding Mr. Rochester. Published in 1847, the book heralded a new kind of heroine—one whose virtuous integrity, keen intellect and tireless perseverance broke through class barriers to win equal stature with the man she loved. *Jane Eyre* is regarded as one of the finest novels in English literature.
- April Lindner's *Jane* is a contemporary retelling of the classic *Jane Eyre*. Forced to drop out of college after the sudden death of her parents, Jane Moore takes a nanny job at Thornfield Park, the estate of Nico Rathburn, a world-famous rock star on the brink of a comeback. Practical and independent, Jane reluctantly becomes entranced by her magnetic employer and finds herself in the midst of a forbidden romance. But there's a mystery at Thornfield, and Jane's relationship with Nico is soon tested by an agonizing secret from his past.

Option Two: *Brave New World* by Aldous Huxley and *Feed* by M. T. Anderson

- Aldous Huxley's *Brave New World* is a searching vision of an unequal, technologically-advanced future where humans are genetically bred, socially indoctrinated, and pharmaceutically anesthetized to passively uphold an authoritarian ruling order. Written in the shadow of the rise of fascism during the 1930s, *Brave New World* likewise speaks to the 21st-century world.
- M. T. Anderson's *Feed* is inspired by classic dystopic texts such as *Brave New World*. For Titus and his friends, it started out like any ordinary trip to the moon, but when a crazy hacker causes all their feeds to malfunction, they end up in the hospital lying around with nothing in their heads for days. This not-so-brave new world is a smart, savage satire that has captivated readers with its view of an imagined future that veers unnervingly close to the here and now.

Step Two: Blogging
While reading both novels, you will compose a series of blog posts. A blog is a lot like a diary or journal. Your blog will act as a sort of **reading diary** where you respond to the novels you choose to read **as you read** them. You should not only post about each individual novel, but also about the novels as a pair (once you start reading the young adult novel, of course). In your blog posts, you should **analyze, connect, compare, contrast, discuss, evaluate, reflect, question, and/or predict**. The primary **audience** for your blog is your **classmates/peers**, but make sure that your blog is **personalized**, while also **school appropriate**. The purpose of the blog is to enable your ability to discover what you think about the novels through the process of writing. It will also prepare you for class discussions, activities, essays, and projects.

Blog Requirements and Expectations
- **A minimum of 10 posts of 150-250 words each**. Approximately half of the posts should respond to the classic novel, meaning that roughly half of the posts should respond to the young adult novel/the pair of texts.
- **Regular posting over the course of at least two weeks**. Attempting to read both novels and complete the blog assignment in less than two weeks is a very bad idea. DON'T PROCRASTINATE!
- While I encourage you to include pictures, videos, GIFs, memes, etc., these do not contribute toward the word count.
- Anything that you post that is not original, including words and images, should be **properly cited and/or appropriately credited**. Use MLA citation rules for any direct quotes from your novels.
- Posts should demonstrate command of the conventions of **Standard English grammar and usage**.
- Your blog should be **school appropriate**, and it should not violate the school district's "Internet Acceptable Use" policy. **Any** instances of the following will result in an **automatic zero** on the assignment:
  - A violation or infringement upon the rights of any other person
  - Cyberbullying
  - Defamatory, inappropriate, abusive, obscene, profane, sexually-oriented, threatening, racially-offensive or illegal material
  - Advertisements, solicitations, commercial ventures or political lobbying
  - Information that encourages the use of controlled substances or incites crime
  - Material that violates copyright laws

Blog Set Up
You are required to utilize the platform Google Sites for your blog. Follow the steps below in order to set up your blog:
1. On the DCSS Portal, click on the Google Sites icon.
2. Click "Blank" in order to start a new site.
3. In the upper left corner where it says, "Untitled site," type, "First Name Last Name AP Lit Blog."
4. At the top of the page where it says, "Your page title," type the title that you want to give your blog.
5. On the right hand side, you should see "Content Blocks." Drag and drop one of these onto your home/title page.
6. Type a paragraph on your home/title page that explains the purpose of this blog and how you plan to use it. You can also add an image of you or something related to the course on your home/title page.
7. Click "Pages" on the right hand side, and then click the add button (+) in order to add a page.
8. Type "Summer Assignment" as the new page's name, and then click, "Done."
9. Take some time to design your blog in a way that you like. Use "Themes" on the right hand side for design purposes (color, font, etc.); use "Insert" on the right hand side for adding items such as images, videos, links, etc.
10. Click the share with others button in the top right, which looks like a person with a +. In the "Add people and groups" box, type "morgan.murphy@dcssga.org," and then click "Send." Make sure that I am an editor for your site.
11. Click "Publish" in the upper right corner.
12. In the "Web address" box, type what you would like to have appear at the end of the standard web address.
13. If you don't want anyone within the Douglas County School System to have access, click "MANAGE" under "Who can view my site," and change these settings accordingly. Make sure you don't remove or alter my access.
14. Click "Publish."
15. When you are ready to make a blog post, click on "Pages" and then on the "Summer Assignment" page.
16. Click on "Insert," and then add either a text box or a content block, whichever you prefer.
17. Title your blog post and then type your entry.
18. Click "Publish" when you have finished. (Always remember to click "Publish" when you make changes to your site.)

Your reading and blog should be complete by **the first day of the 2023-2024 school year: Wednesday, August 2, 2023**. This assignment will count as **10% of your grade in the course**. Do not procrastinate on your reading or your blog.

Students enrolled in _BOTH_ AP Literature and AP Research are _NOT_ required to complete the AP Literature Summer Assignment.

ACADEMIC DISHONESTY: According to your course syllabus, actions such as cheating, comparing answers, copying homework, plagiarism, and the use of AI technology will result in a zero and disciplinary action.

If you have any questions over the summer, feel free to email me at morgan.murphy@dcssga.org. I will do my best to reply in a timely manner.